

SOMALI ADULT LITERACY TRAINING



**Arrive  
Ministries**

Serving Refugee & Immigrant Neighbors Together

Date \_\_\_\_\_

Tutor Name \_\_\_\_\_

Tutor Phone \_\_\_\_\_

(have student fill out portions below if they are able –  
offer help if they are struggling)

## Somali Adult Literacy Training

Student Name \_\_\_\_\_

Student Phone Number (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Family Members (if children, please add age of each)

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

My goals for tutoring are:

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**Interview – to ask the student**

What languages do you speak? \_\_\_\_\_

What languages do you read in? \_\_\_\_\_

Have you attended school in the past? Tell me about your experiences.

\_\_\_\_\_

\_\_\_\_\_

Do you currently attend school? Do you attend English classes?

\_\_\_\_\_

\_\_\_\_\_

As you go through these questions, you will get a better feel for where the student is at with the four key areas of literacy: Listening/Speaking/Reading/Writing

How would you rank the student from what you've heard and seen from the student:

**Listening**

Didn't get much of what said

Seemed to understand with work

Seemed at ease understanding

1

2

3

4

5

**Speaking**

Struggled with basic words

Spoke, but worked hard - limited vocab

At ease with conversation

1

2

3

4

5

**Reading**

Couldn't read any words

Read the words on the page with work

No issues reading the words

1

2

3

4

5

**Writing**

Struggled with letters/numbers

Wrote basic words only - slowly

Wrote quickly and easily

1

2

3

4

5

Other notes: \_\_\_\_\_

\_\_\_\_\_