## The Baby

Double consanants (ff, ss, zz, II)



D.A.

\_\_\_\_ and \_\_\_\_ have a baby girl. She is a good

she is wet. She fusses when she has a mess.

baby. She does not fuss a lot. She fusses when

She fusses when she wants milk. She is a doll

and they love her. They hold and kiss her a lot.

She is the boss of the house!

## Word Study: Students underline each double consonant (ff, ss, zz, ll)

Sound out	Remember	
fuss, fusses	baby	
mess	girl	
doll	good	
kiss	hold	
boss	love	
Sentence Writing:	Do you like babies?	What can you do when a baby fusses?
Ex. I can		
1	<del> </del>	<del></del>
_		
2		<del></del>
3		
4		

Story by Story, Level 1, A Contextual Phonics Model and Curriculum; Revised for ELL students by Suzanne Jost of SALT (Somali Adult Literacy Training), with permission from the author, Marn Frank, M. Ed. of LDA of Minnesota (Learning Disabilities Association). Father with baby image by Daniel Adler